

# Year 6 Autumn Term 1 SPaG Mat

1

## Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty, **who was a very talented dancer**, performed in the school musical.



## Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found

**Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.**

asked

**Accept more formal synonyms, e.g. enquired/requested/questioned, etc.**

## Section 5

Add a suffix to the word 'beauty' to create a verb:

**beautify**



## Section 3

Look at the sentence below and add two modal verbs:

**Accept two modal verbs that make sense in the sentence, i.e. can, could, may, might, shall, should, will, would and must.**



## Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

QUFRENYLET      NETFO

**FREQUENTLY      OFTEN**



## Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

**Accept brackets, dashes or commas around the parenthesis, e.g. Prince William (the Duke of Cambridge) is second in line to the throne.**